

## jOiNEd For sUsTainability - bUilding climate REsilient communities in WB and EU

# Lund University

## Recommendations

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# Sustainability actions at Lund University

- University vision: "to understand, explain and improve our world and the human condition and thereby promote **sustainable development**".
- LU is part of "Climate framework for higher education institutions"
  - <https://www.kth.se/en/om/miljo-hallbar-utveckling/klimatramverket-1.903489>
- Broad focus on sustainability:
  - Sustainable workplace (campus premises, transportation, etc.)
  - Sustainable place to study
  - Educations that a) primarily targets sustainability, b) that integrate sustainability
  - Multi-disciplinary research on sustainability
- 12<sup>th</sup> place on QS World University Rankings





# Sustainability actions at Lund University

- Establishment of formal supporting units
  - Sustainability forum
    - Spark interest and collaboration through "sustainability week"
    - Agenda 2030 award
    - Student networks
  - LU Innovation, LU Collaboration office, etc.
- Establishment of formal units for research and teaching
  - LUCSUS, CEC, IIIIEE, etc.
- Establishment of research centers, stimulate cross-faculty collaboration, and set up profile areas
- Several reporting mechanisms
  - Annual university report – Ministry of education
  - Annual environment report – Environmental Protection Agency
  - Internal reporting – Sustainability plan follow-up
    - Not only for the university as a whole – responsibility is being pushed down
- Educate and empower the teachers – internal courses, conferences, etc.





# Sustainability Plan recommendations

- Establish formal organizational units (coordination, support and action)
- Focus on following up *effects* rather than *activities*
- Address all type of activities of the university in the sustainability plan
- Use multiple parallel strategies to push for sustainability – bottom-up and top-down
- Use teaching strategies well-suited for sustainability issues
  - Serious games and strategies that cover head/hearts/hands
- Exploit what you already have (e.g. in teaching) – strengthen the connection to sustainability
- Resources need to be allocated and incentives need to be created
- Educate and empower the teachers
- **Work with several levels of abstraction: policy, strategies and plan**





## Thank you for your attention

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