

**jOiNEd For sUsTainability - bUilding climate REsilient
communities in WB and EU**

Analysis of conducted interviews for institutions

ONLINE MEETING
UNIVERSITY COLLEGE CEPS KISELJAK

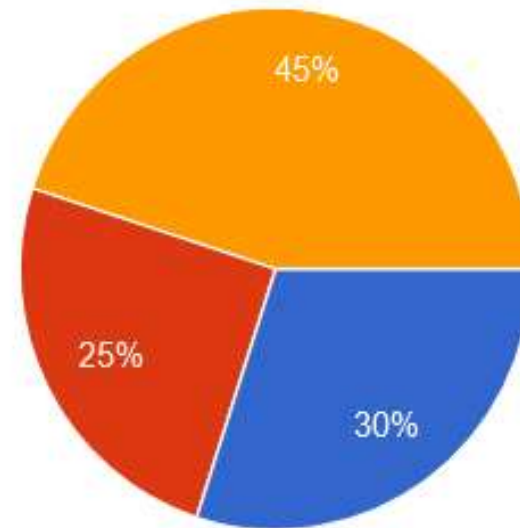


Date: 29th February 2024

Place: Virtual meeting

CONDUCTED INTERVIEWS

- The interviews were conducted by:
 - University College CEPS Kiseljak
 - The University of Tuzla
- 20 institutions



- Organ državne uprave
- Organ lokalne uprave
- Obrazovanje

State government body; Local government body; Education



Co-funded by the European Union

LIST OF INSTITUTIONS

1. College "Logos centar" in Mostar
2. Ministry of Transport and Communications Herzegovina-Neretva canton
3. Municipality of Kiseljak
4. University "Bijeljina" Bijeljina
5. Federal Ministry of Transport and Communications (Federation of Bosnia and Herzegovina)
6. Center for Adult Education Tuzla
7. Public University (anonymously)
8. Municipality of Konjic
9. Center for Adult Education Gračanica
10. Ministry of Communications and Transport of Bosnia and Herzegovina
11. Environmental Protection Fund of the Federation of Bosnia and Herzegovina
12. Tuzla Canton - Cantonal Civil Protection Administration
13. Lukavac - City Administration
14. Public Health Institution - local medical institution (City of Lukavac)
15. Red Cross of Tuzla Canton
16. Mixed secondary school Lukavac
17. Mixed economic-chemical secondary school Lukavac
18. Mixed electro-mechanical secondary school Lukavac
19. Elementary school Lukavac
20. Public institution, cultural center Lukavac



3. What are the focus areas of the practices?

1. **Energy Efficiency:** Improving **building infrastructure**, rationalizing **energy consumption**, and utilizing **renewable energy** sources.
2. **Environmental Protection:** dedication to environmental protection through various measures such as **waste management, pollution reduction, and preservation of natural areas**.
3. **Climate Change Resilience:** Some institutions focus on building resilience to climate change, including **initiatives** to mitigate its effects and adapt to changing environmental conditions.
4. **Resource Utilization:** Emphasis on optimizing resource utilization, including **promoting sustainable procurement practices, reducing waste generation, and utilizing eco-friendly materials**.



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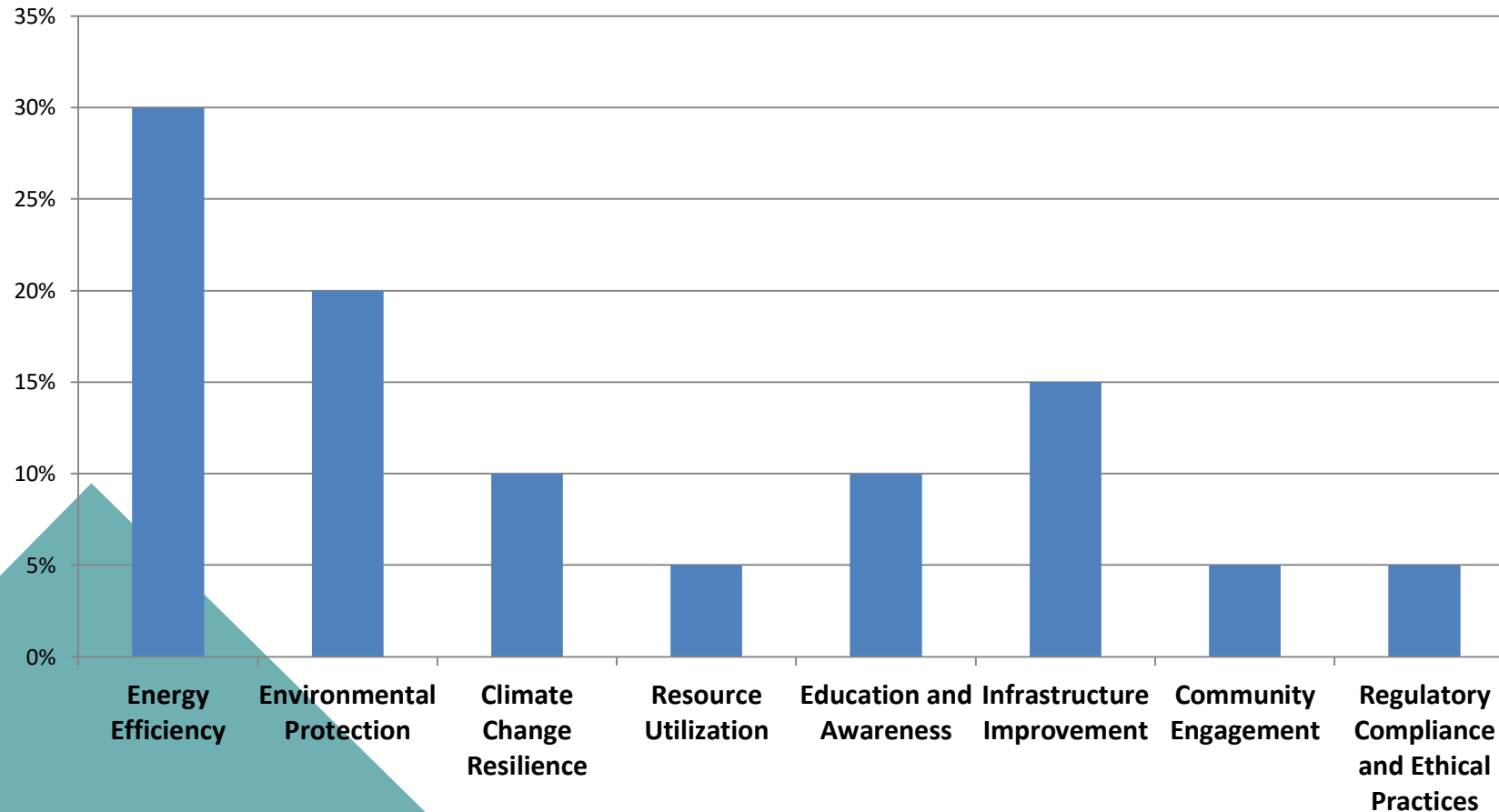
5. **Education and Awareness:** Several institutions engage in educational initiatives and awareness campaigns to **promote ecological consciousness and encourage environmentally responsible behavior** among stakeholders.
6. **Infrastructure Improvement:** Many institutions invest in infrastructure upgrades to enhance energy efficiency, reduce environmental impact, and improve overall sustainability.
7. **Community Engagement:** Institutions like **the Red Cross prioritize community involvement** in environmental initiatives, **fostering resilience and sustainability at the local level.**
8. **Regulatory Compliance and Ethical Practices:** Some institutions adhere to regulatory standards and ethical guidelines related to environmental protection, including **promoting paper recycling and ethical conduct in business operations.**



ANALYSYS OF ANSWERS ON THE QUESTION

3. What are the focus areas of the practices?

- Percentage distribution is as follows:



ANALYSIS OF ANSWERS ON THE QUESTION

4. Why do you implement the practice?

- 1. Cost Reduction:** Many institutions cite the need to **reduce costs associated with resource consumption**, such as **energy** and **water**, as a primary reason for implementing environmentally sustainable practices.
- 2. Compliance and Policy Implementation:** Some institutions mention the importance of aligning with existing policies, regulations, and development programs **related to environmental protection, disaster management, and sustainable development**.
- 3. Creating Pleasant Environment:** Several institutions emphasize the goal of creating a more pleasant environment for students, employees, and the general population as a reason for implementing practices. This includes **improving infrastructure, reducing pollution, and enhancing the overall quality of life**.
- 4. Raising Awareness and Education:** Institutions highlight the importance of raising awareness and educating stakeholders **about the rational use of resources, environmental conservation, and sustainable practices**.



4. Why do you implement the practice?

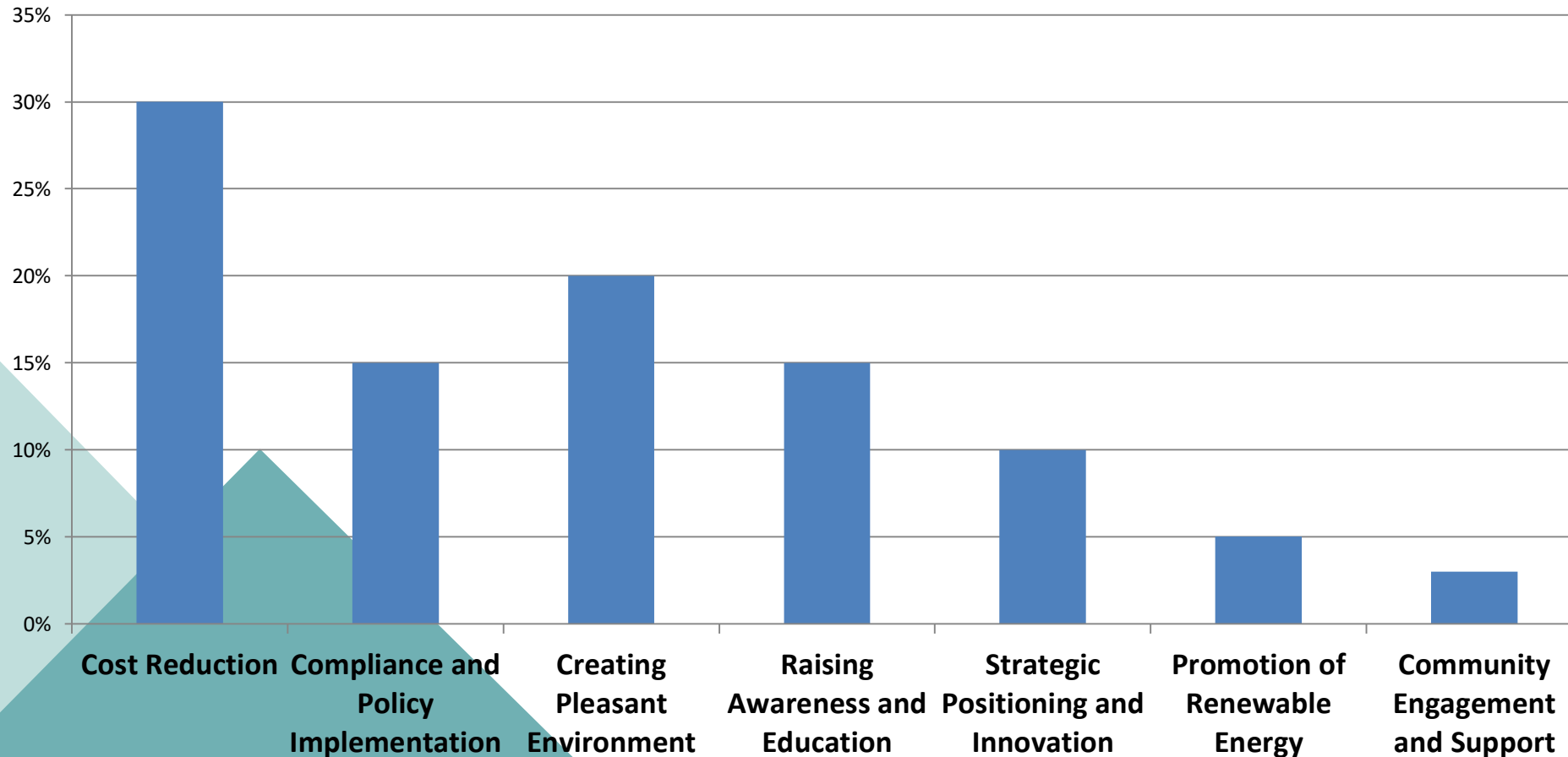
5. **Strategic Positioning and Innovation:** A few institutions mention strategic positioning, readiness for innovation, and respect for sustainable development goals as driving factors behind their practices. This reflects a broader commitment to sustainability and long-term planning.
6. **Promotion of Renewable Energy:** Some institutions aim to promote the benefits of using renewable energy sources and raise public awareness about their importance in mitigating environmental impacts and reducing dependency on fossil fuels.
7. **Community Engagement and Support:** A couple of institutions mention the importance of community engagement and support in implementing practices, indicating a collaborative approach to sustainability initiatives.



ANALYSYS OF ANSWERS ON THE QUESTION

4. Why do you implement the practice?

- Percentage distribution is as follows:



6. What are the barriers to implementing environmentally sustainable practices?

1. **Insufficient Education and Awareness:** Several institutions highlighted the lack of education and awareness among the population regarding environmentally sustainable practices as a significant barrier.
2. **Financial Constraints:** Many institutions cited financial limitations as a major obstacle, including insufficient funds, high costs for implementing sustainable practices, and inadequate financial resources allocated to support such initiatives.
3. **Inadequate Infrastructure and Support:** Institutions mentioned challenges related to infrastructure development, lack of support for large facilities, and inadequate staffing as barriers to implementing sustainable practices effectively.
4. **Challenges in Procurement and Tender Procedures:** Complicated tender procedures and public procurement processes were identified as obstacles by multiple institutions, making it difficult to initiate and carry out sustainable projects.



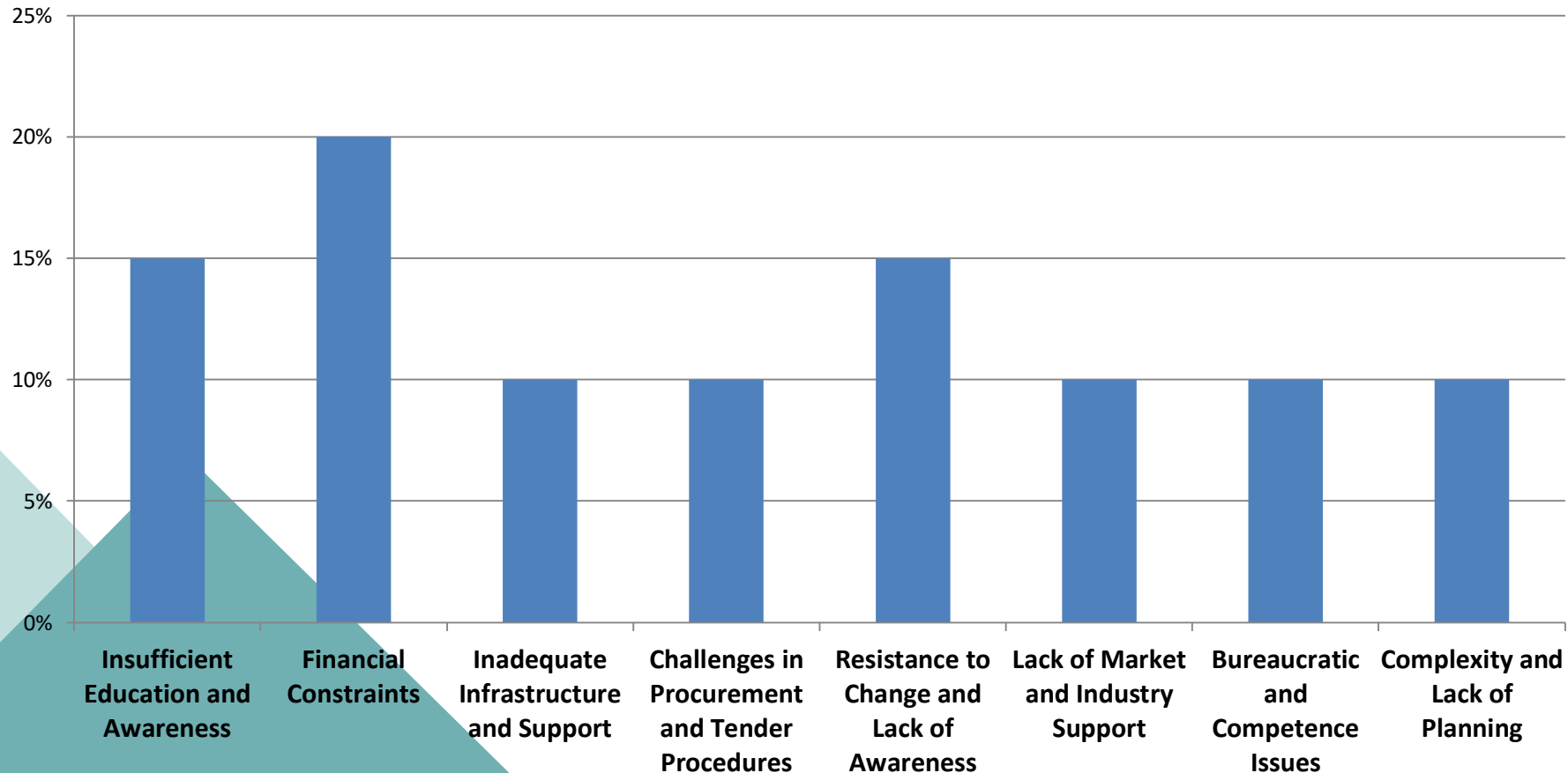
6. What are the barriers to implementing environmentally sustainable practices?

5. **Resistance to Change and Lack of Awareness:** Some institutions noted resistance to changes in daily habits, lack of awareness and education among employees, and the absence of legal regulations and standards as barriers to implementing sustainable practices.
6. **Lack of Market and Industry Support:** Several institutions highlighted challenges related to the lack of companies for purchasing recycled materials, inadequate purchase prices, and transportation costs as barriers to sustainable practices.
7. **Bureaucratic and Competence Issues:** Issues related to bureaucratic systems, competency concerns, and obstruction of activities were mentioned as barriers at the state level, hindering the implementation of sustainable initiatives.
8. **Complexity and Lack of Planning:** Challenges such as bad habits, carelessness, lack of planning for resource consumption, and prioritization of other political matters were identified as barriers by some institutions.



6. What are the barriers to implementing environmentally sustainable practices?

- Percentage distribution is as follows:



Thank you for your attention

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