

jOiNEd For sUsTainability - bUilding climate REsilient communities in WB and EU

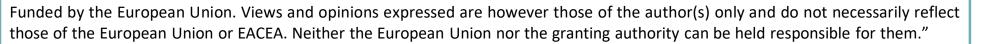


Sustainability and Climate Action Plan / SCAP

IUAV Project meeting University of Tuzla

> *Date: April 18th, 2024 Place: Venice, Italy*







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UTZ Proposed Structure



- ➤ The adoption of the first Sustainability and Climate Action Plan of the University of Tuzla is a logical continuation of activities on the further development of the University, which corresponds to the current Development Strategy and represents a useful mechanism for its implementation.
- ➤The University's Strategy for the period 2021-2027, among others, is based on the principles of internationally accepted global goals of sustainable development.







UTZ Proposed Structure

➤ Focus areas:

- Learning & Teaching
- Research & innovation
- Equity
- Buildings & Campus
- Energy & Water Efficiency
- Waste & Recycling
- Travel & Transport







No.	Areas	Goals	Activities	Outcomes	Deadline	Responsible Parties	Priority
		Enrich sustainability in	Assessing the need and feasibility of expanding learning in the area of	Innovated and Improved	3-5 years	Office of Teaching	High
		curriculum	sustainability	Curriculum		and Student Affairs	
			Embed elements of sustainability across the curriculum using the			/ Office of Science	
			interdisciplinary approach			and Research / IRO	
			Organizing workshops for teaching staff on how to integrate sustainability			Office/Faculties /	
			into courses			QA Center	
	Environmental	Integrating Sustainability	Choose research conscientiously (relevant, meaningful, ethical), foster	Sustainable research;	3-5 years	Office of Research /	High
	Sustainability in	into Research	research collaborations to address environmental challenges; promote	Knowledge on		Faculties /	
	Academics:		research on sustainability	sustainability issues and		Researchers / Lab	
1	Teaching,		Training for research teams / laboratories staff on environmental issues	how to address them		staff Office of	
	Learning and		related to energy, climate and biodiversity, inclusion and equity			Teaching and	
	research		Plan research methods carefully (to reduce environmental footprint),			Student Affairs/	
			conduct it ethically			Office of Science	
			Open access to research (research is considered in employee promotion;			and Research / IRO	
			journal articles, book chapters, and other peer-reviewed scholarly works			Office/Faculties /	
			by employees freely available on the public internet)			Researchers / Lab	
						staff/ QA Center	



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No.	Areas	Goals	Activities	Outcomes	Deadline	Responsible Parties	Priority
		Lifelong education	Quality education is the basis for improving people's lives and sustainable	Developed and	3-5 years	Office of Teaching	High
			development. Emphasis on lifelong education: formal, unformal and	implemented Lifelong		and Student Affairs/	
			informal education for students, employees, civil society sector, public	Learning Programs		Office of Science	
			sector, citizens of all age.	Quantifiable increase in		and Research /	
				the number of engaged		Faculties /	
				individuals across		Researchers / Lab	
				various demographics		staff/ QA	
	Environmental			and sectors.		Center/Students	
	Sustainability			Expansion of		Parliament and	
1	in Academics:			Educational Resources.		Students Councils	
	Teaching,			Observable			
	Learning and			improvement in the			
	research			skills, knowledge, and			
				competencies of			
				participants			







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		Establishing the environmental system at the institutional level and promoting its environmental values	Promote Students and Employees Engagement in Sustainability Sponsor Annual Sustainability Service Event	Strengthened role in modeling and developing sustainable practices; Promotion	3-5 years	Office of Teaching and Student Affairs / Faculties / QA office Center for support of	Medium
2.	Sustainability Citizenship		Eveni	campaigns		students with disabilities	
2.	and Equity	Progressing equality, diversity and inclusion within and beyond our institution	Foster diversity, equity and inclusion	Policies and practices; Training and support Innovated and Improved Curriculum	3-5 years	Council for gender equality/Students Parliament and Students Councils	High
		Reduce energy consumption	Improving the energy efficiency of buildings: carry out an energy audit to assess possible efficiency options (building renovation)	Energy audit reports	3-5 years	Technical services department / Faculties/ADA management	High
3.	Climate action	n	Implement LED lighting replacement program. Install vacancy/occupancy sensors	Increased energy saving in lighting	Immediate Technical services (0-3 years) department / Faculties/ADA management		
		Promote an energy-conscious culture	Increase awareness of existing energy saving behaviors and recommended behavior changes	Promotion campaigns	Periodically	Faculties/ADA management _{Co-funded I} European U	





		Build & Maintain Green Buildings	Future campus buildings to be designed and built in a manner to incorporate sustainability and minimize their impact on the environment	New green solutions and design	5-7 years	University Management / QA office	High
4.	Waste Reduction and Circular Economy	Reduce waste by focusing on source reduction	Promote a paperless culture ("eUniversity" application full implementation); Save waste through sustainable printing (reduce paper, toner, and power usage);	Minimized waste through reduction, reuse and education	5-7 years Immediate (0- 3 years)	University and Faculties management ; Technical services	High
			Increase the number of waste/recycling stations with informative signage; Support composting opportunities;		3-5 years	department	
			Organization of awareness campaigns for the differentiation of waste		Periodically		







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	Minimizing the negative	Replace paper towel dispensers with high-	Minimized impact	0-3 years	University Management /	Medium
	impact on the ecosystem	efficiency hand dryers where justified	on ecosystem		Technical services department	
	and increasing					
	biodiversity in the	Realization of periodic audit of biodiversity on	Contribution to	0-5 years	Faculty of natural sciences and	High
	premises of University	the University campus in order to monitor the	biodiversity		mathematics (Dept. of Biology)	
		habitat and the main species that live there				
		Plant 5-10 trees annually			Faculties/ADA management /	High
					Staff and students	
Landscape and		Promote and facilitate green grounds	Raised awareness		University Management	Medium
Natural		management	of natural resources			
Resources			importance			
	Improve water efficiency	Compilation of an annual data report regarding	Water conservation	0-5 years	Faculties/ADA management /	Medium
		the continuous monitoring of water consumption			Technical services department	
		Placement of warning signs to avoid water				Medium
		wastage in environments with intensive use of				
		water				
		Audit and repair building water meters as				High
		needed to track individual building usage				
		Replace failed kitchen equipment and laundry				High
		equipment with water-efficient options			2 * 12	



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UTZ Proposed Action Plan

Commuting and Active Travel	Minimizing the environmental impact of the transport of staff and students for the purpose of teaching, learning, scientific research	Free subscriptions to local public transport to employees Create covered bicycle parking Promote alternative modes of commuting (healthy and environmentally friendly forms of mobility) Promote videoconferencing as an alternative to air travel	Reduced greenhouse gas emissions	Continuous 3-5 years Continuous	University management/ Technical services department	Medium
	Improving working, learning, and living conditions	Eliminate or significantly reduce food waste	New Initiative	2-5 years	Student Center / Technical services department	High
Food, Health and Well-Being		Maintain and enhance student and employee fitness and wellness programs and facilities	Student and employee wellness programs	2-5 years	Center for sport, culture and art	Medium
		Conduct a annual survey or other assessment that allows for anonymous feedback to measure employee satisfaction and engagement	Employee satisfaction survey	0-5 years	QA office	High





Approval



- The Office for International Relations will submit the proposal to the University management (rector, vice-rectors, director of finance, general secretary).
- The proposal will be analyzed by the **University** management.
- The final proposal will be submitted to the University Senate for approval.







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